

A) ISU Local Branch Members

<i>Period Autumn 2007</i>		<i>Period Spring 2008</i>	
NAME	POSITION	NAME	POSITION
Bastien Mercenier	President	Bastien Mercenier	President
Tarja Björkman	Vice president	Andrew Milroy	Vice president
Christoph Eichert	Treasurer	Christoph Eichert	Financial Coordinator
Timothy Johnson	Secretary for communication	Timothy Johnson	Communication Coordinator
Thomas Carlyle	Secretary for Movie	Thomas Carlyle	Representatives affairs coordinator
Stefan Keil	Secretary for Movie	Stefan Keil	Movie coordinator
Sebastian Rau	Social secretary	Sebastian Rau	Trip coordinator
Kai Schüler	Secretary for Trips	Baptiste Hamon	Social program coordinator
Terje Arne	International Coordinator of Studenttinget NTNU	Margrethe Gaassand	International Coordinator of Studenttinget NTNU
Desalegn Tesfagabre	ICOT representative	Per Christian Rasmussen	International Coordinator of Studentparlamentet HiST
		Desalegn Tesfagabre	ICOT representative

B) Summary of Activities during Academic Year 2007 - 2008

Build a board and sustain the panel of regular activities with a totally new board. We organized activities for students as trips, parties. Running the buddy program, work close with ESN, ICOT and try to reinforce the cooperation with students' democracy. We faced the lack of Norwegian course by organizing a volunteer basis course. We hosted the spring national assembly.

C) General Assemblies

We had three general assemblies.

First was hold end of August. In the basement, presence of former president and 30 students. No president elected.

Second in beginning of October to elect only the president, presence of the student parliament, we did it in Glosaugen. Around 25 persons. Not to do so, no use to make a mock assembly only for election of one president.

Third, beginning of February, report of previous semester activities, new board was elected, adoption of a new constitution, redaction of a report, new position created for the Hist student parliament.

D) Social Activities

Regular: movie on Wednesdays and Sundays, parties on Mondays and Friday. Some Thursdays concerts.

Buddy program

Several international dinners

Trip to Studenterhytta

Teambuilding board cabin trips

Ski renting

Map, GPS and compass renting

Guided tour and scavenger hunt

Theme parties

External activities (Jam sessions, Cake contest, Salsa course)

E) Cases, Campaigns and Student Politics

Norwegian courses: workgroup, case and solutions study => creation of a voluntary free basis Norwegian course given by some language students.

Creation of a position in the board for the International coordinators of NTNU and HIST coordinators.

F) Comments, Evaluation and Future Improvements

Successes (because):

-International dinner at Studenterhytta (well prepared games, party and trajects)

-Basement open 4 evenings every weeks (motivation of the board and the social committee)

-Thematic party and long basement night (huge turn out of people)

-Opening the basement to exterior initiatives: salsa course, jam sessions, concerts (open to everyone wishes and then a lot of happyness)

-Buddy program of the second semester (advertisement well done (flyers, posters, ...))

-National Assembly in Trondheim (motivation and team work)

-Ski basement (skis rented to more than 200 people)

Failure (because):

-Buddy activities (well organized but almost no Norwegian came)

-Not a lot of trips in the second semester

-Second GA in the first semester (No use to do a not prepared and fake general assembly)

G) Budget

Main Expenses Autumn 2007 NOK

Internet	780
Rent of Basement	1800
ISU National assembly	4000
Bank fees	278
Movie stuff	1542
Trips	5206

Sum of main expenses 13606

We applied for 2008 for an amount of **47000 NOK** from International Office.

SUCCESS STORY

ITEM	DESCRIPTION
Title of Activity	Voluntary Norwegian Language Courses, having norwegian students, that are studying to be either norwegian or english teachers, giving the lectures
Objectives	Provide one more possibility for the students to learn norwegian
For Who	International Students, focusing the ones who didnt have a opportunity to follow any language course
Reasons for (need)	<p>At the time of the implementation of this activity, NTNU had 180 norwegian language courses but was receiving 600 international students.</p> <p>A survey was done in ISU web site (and advertised by email) asking the students if they wanted to follow a norwegian language course, if they tried to go to one of NTNU, if they have coursed some Norwegian Course from NTNU and how was it, if they would be willing to pay for a course, besides some questions about integration with Norwegian Society.</p> <p>The survey was answered by 204 people, (being 160 newcomers). The great majority had a knowledge in norwegian that was not enough to make a simple conversation, and a great number didnt manage to be selected for a language course from NTNU, due to the small number of places.</p> <p>Some meetings were done with NTNU, in order to claim for more courses and also to propose some ideas (like a course taking language students as teachers), but there was no action from NTNU in order to promote a sensible increase in the number of places for the language courses, nor it was possible to implement any other alternative solution with the direct cooperation of NTNU.</p>
Time Frame	<p>The survey can be done quite quickly (maybe 1 week to prepare and about 2 weeks for people to fill it) the meetings with NTNU took a long time frame, one semester, in which we worked in some alternative solutions to be presented to NTNU.</p> <p>When the solutions were not accepted, we decided to do the course by ourselves. We used also about 1 month to try to get a</p>

	<p>workshop to be given to the student teachers and to actually come up with the implementation plan of the project itself. It was needed about 2-3 weeks to recruit the student teachers and 1 week and a half to recruit students (about 100 signups in that period).</p> <p>At the end, we managed to get attend 45 of those students, since we managed to get 9 teachers, but they are not experienced and they feel more comfortable with a small class. The course started in the end of February and will end in April (since the students will be in examination period in May)</p>
Means and Tools Used	<p>The project just become reality because of the help of 2 Norwegian students that were really interested in helping at different times. It is good to have a group of 3-4 people leading the project so you can share tasks and brainstorm ideas for the course itself.</p> <p>It is important to have one person that speaks norwegian and know better the university with you, if you are leading this project. It is easier to recruit the teachers that way.</p> <p>It is important to have one person (a student for example) with some norwegian language studies background to define the course program with the teachers.</p> <p>For the classes, we gave freedom for the teachers to carry them as they want (in the way of doing different methodologies), but having common teaching goals for each class (like for example, to teach a certain number of verbs, tenses and vocabulary related to one situation in each class).</p> <p>It was bought and borrowed to the teachers a norwegian teaching language book, but it was asked them to give exercises got from the internet, since they can print for free in the university and the photocopies are quite expensive.</p>

	There are biweekly meeting of the teachers to share experience in between them and evaluate what has been done.
Comments from Others	- some students attending said it is being good. That in the beginning was hard because some teachers were a little bit lost, but the students helped the teachers in this also and it is going well.
Self Evaluation	we are about to launch a survey with the students to get a more concrete feedback of the evaluation, but from the feedback received so far, it is going well.
Suggested Improvements	<ul style="list-style-type: none"> - start as early as possible. This is a difficult task because of the recruiting of the teachers - something that we wanted, and we tried , but couldnt is to get one teacher to give a workshop about teaching to the students that will teach, before they start to give the classes - make more activities with the classes
Picture Number 1 (if any)	
Picture Number 2 (if any)	